



Correlation to the Indiana Common Core State Standards for English Language Arts, Grade 1

Indiana Journeys Grade 1

COMMON
CORE



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt
Journeys Common Core Indiana
Grade 1**

correlated to the

**Indiana
Common Core Standards English Language Arts
Grade 1**

Standard	Descriptor	Citations
	Reading Standards for Literature	
	Key Ideas and Details	
RL.1.1	Ask and answer questions about key details in a text.	<p><u>Student Edition</u> 1-3: 44 1-4: 119 1-6: 12, 14</p> <p><u>Teacher’s Edition</u> 1-1: T146, T242, T434 1-2: T52, T71, T248, T444 1-3: T121, T125, T131, T152, T356 1-4: T158, T458 1-5: T52, T254, T458 1-6: T54, T252, T354</p>

Standard	Descriptor	Citations
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p><u>Student Edition</u> 1-1: 84, 114, 117 1-2: 14, 31, 32, 37, 96, 97 1-3: 46, 65, 66 1-4: 160, 181 1-5: 37</p> <p><u>Teacher’s Edition</u> 1-1: T61, T127, T223, T348, T415 1-2: T23, T26-T27, T40, T42, T238-T239 1-3: T125, T140-T141 1-4: T428-T429, T431, 447 1-5: T427, T430-T431 1-6: T164</p>
RL.1.3	Describe characters, settings, and major events in a story, using key details.	<p><u>Student Edition</u> 1-1: 40, 42, 54, 68, 70, 82, 84, 126, 138, 140, 141 1-2: 12, 14, 30, 33, 76, 78, 94, 140, 142, 158, 159 1-3: 44, 46, 64, 71, 122, 124, 145 1-4: 50, 52, 74, 75, 76, 158, 160, 180, 182 1-5: 12, 13, 30, 32, 73, 80, 82, 105, 106, 111, 162, 164, 182, 184 1-6: 41, 84, 86, 102, 104, 105, 109, 116, 118, 142</p> <p><u>Teacher’s Edition</u> 1-1: T406-T407, T410-T411, T421, T422 1-2: T414-T415, T418, T432-T433 1-5: T22-T23, T26-T27, T29, T40-T41, T418-T419 1-6: T222-T223, T226-T227, T240-T241</p>

Standard	Descriptor	Citations
Craft and Structure		
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<p><u>Student Edition</u> 1-1: 56-57, 83, 124 1-2: 34, 133, 162, 165 1-4: 116 1-5: 31, 70, 82, 105, 111 1-6: 35, 118, 143, 149</p> <p><u>Teacher’s Edition</u> 1-1: T60, T118 1-2: T62, T454-T455, T462-T463 1-4: T270, T368, T476, T477 1-5: T162, T224-T225, T227, T242-T243 1-6: T26-27, T27, T42-T43, T325, T342</p>
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<p><u>Student Edition</u> 1-1: 89, 145 1-2: 160, 161 1-3: 155 1-5: 73 1-6: 86, 103</p> <p><u>Teacher’s Edition</u> 1-1: T24, T253, T413, T422, T444-T445 1-2: T121, T122, T140, T267, T318-T319, T434-T435 1-3: T369 1-4: T271 1-5: T163, T377 1-6: T231, T240</p>

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Standard	Descriptor	Citations
RL.1.6	Identify who is telling the story at various points in a text.	<p><u>Student Edition</u> 1-2: 95 1-4: 52, 75 1-5: 164, 183</p> <p><u>Teacher’s Edition</u> 1-2: T227, T236, T239 1-4: T133, T146-T147 1-5: T428-T429, T430-T439, T446, T458-T459 1-6: T354</p>
Integration of Knowledge and Ideas		
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	<p><u>Student Edition</u> 1-1: 40, 42, 54, 56-57, 126, 138 1-2: 33, 97, 140, 142, 158 1-3: 66, 122, 124, 144 1-4: 158, 182 1-5: 12, 14, 184 1-6: 84, 104, 105, 116, 118, 142, 144</p> <p><u>Teacher’s Edition</u> 1-1: T118, T122, T134-135, T137, T406-T407, T408-T409, T422-423 1-2: T43, T71, T238, T414-T415, T416-T417, T419, T432-T433 1-5: T22-T23, T24-T25, T28, T29, T40-T41, T243, T320, T329, T342-T343, T344, T449 1-6: T242</p>
RL.1.8	(Not applicable to literature)	

Standard	Descriptor	Citations
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	<p><u>Student Edition</u> 1-1: 117 1-2: 37, 101, 165 1-4: 50, 52, 74, 81, 187 1-5: 73, 111 1-6: 12, 14, 34, 36, 105, 109</p> <p><u>Teacher’s Edition</u> 1-1 T61, T157, T253, T349 1-2: T454-T455 1-4: T63, T124, T129, T146, T168-T169, T468-T469 1-5: T162-T163, T264-T265 1-6: T3, T22-T23, T33, T42-T43, T44, T263, T269, T270-T271</p>

Standard	Descriptor	Citations
Range of Reading and Level of Text Complexity		
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><u>Student Edition</u> 1-1: 30, 42, 55, 70, 114, 126, 139 1-2: 14, 34, 78, 130, 142, 162 1-3: 46, 124 1-4: 52, 116, 160 1-5: 14, 70, 82, 164 1-6: 14, 86, 118</p> <p><u>Teacher’s Edition</u> 1-1: T60-T61, T120-T121, T216-T217, T218-T222, T146-T147, T242-T243, T348-T349, T434-T435 1-2: T24-T25, T26-T32, T52-T53, T62-T63, T122-T123, T160-T161, T220-T221, T222-T228, T236-T237, T248-T249, T356, T416-T417, T444-T445, T454 1-3: T122-T123, T152-T153, T326-T327, T468-T469 1-4: T126-T127, T158-T159, T270-T271, T428-T429, T458-T459, T468 1-5: T24-T25, T26-T32, T52-T53, T162-T163, T222-T223, T224-T233, T254-T255, T264-T265, T428-T429, T458-T459 1-6: T24-T30, T54-T55, T164-T165, T224-T225, T226-T232, T254-T255, T322-T323, T324-T334, T354-T355, T364-T365</p>

Standard	Descriptor	Citations
Reading Standards for Informational Text		
Key Ideas and Details		
RI.1.1	Ask and answer questions about key details in a text.	<p><u>Student Edition</u> 1-2: 108, 128, 129 1-3: 191 1-4: 12 1-5: 118, 193</p> <p><u>Teacher’s Edition</u> 1-1: T50, T311, T312-T313, T315, T338 1-2: T150, T317, T318-T319, T321, T346 1-3: T52, T252, T458 1-4: T23, T24-T25, T29, T56, T260, T358 1-5: T152, T323, T324-T325, T327, T358 1-6: T154, T454</p>
RI.1.2	Identify the main topic and retell key details of a text.	<p><u>Student Edition</u> 1-1: 12, 14, 27, 28 1-2: 44, 46, 62, 64, 110 1-3: 14, 30, 31 1-4: 12, 14, 36, 38, 43, 88 1-5: 37 1-6: 74, 156, 158, 178, 180, 185</p> <p><u>Teacher’s Edition</u> 1-1: T22, T24-T25, T38, T40 1-2: T120-T121, T122-T123, T125, T138, T140 1-4: T22-T23, T24-T25, T29, T44-T45, T46, T348 1-6: T422-T423, T424-T425, T426, T429, T442-T443, T444</p>

Standard	Descriptor	Citations
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><u>Student Edition</u> 1-3: 71, 78, 80, 100, 102, 103, 115, 162, 164, 184, 186 1-4: 119, 126, 128, 144, 146, 151 1-5: 118, 120, 148, 150, 193</p> <p><u>Teacher’s Edition</u> 1-2: T161, T169 1-3: T63, T220-T221, T222-T223, T227, T229, T240-T241, T242, T275, T426-T427, T428-T429, T431, T433, T446-T447, T448 1-4: T328-T329, T330-T331, T333, T346-T347 1-5: T322, T329, T346-T347 1-6: T33</p>
Craft and Structure		
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p><u>Student Edition</u> 1-1: 33, 96, 98, 111 1-3: 80, 101, 162 1-4: 126, 128, 143 1-5: 46, 67, 120, 149 1-6: 50, 71</p> <p><u>Teacher’s Edition</u> 1-1: T312-T313, T326-T327 1-3: T222-T223, T240-T241, T426-T427, T428-T429, T430, T436, T446-T447 1-4: T330-T331, T330-T334, T338, T346-T347 1-5: T122-T127, T140-T141, T324-T325, T327, T331, T346-T347 1-6: T124-T125, T124-T133, T142-T143</p>

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RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p><u>Student Edition</u> 1-1: 86, 88, 96, 98, 110, 142, 143 1-2: 46, 63, 98, 99, 108, 126 1-3: 68, 69, 70, 71, 104, 105, 108, 110, 112, 148, 168, 171, 185 1-4: 40, 42, 78, 80, 148, 150 1-5: 34, 152, 153, 186, 187-192 1-6: 38, 39, 106, 108, 182</p> <p><u>Teacher’s Edition</u> 1-1: T310, T315, T326, T357, T444-T445 1-2: T122, T138, T161, T258, T316, T321, T334-T335 1-3: T62, T162-T163, T262-264, T262-T264, T366, T435, T446-T447 1-4: T66, T75, T168, T368 1-5: T62, T272-T273, T368, T468-T470 1-6: T64, T262, T464</p>
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p><u>Student Edition</u> 1-1: 58 1-2: 108, 110, 126 1-4: 81 1-6: x</p> <p><u>Teacher’s Edition</u> 1-1: T156 1-2: T236-T237, T316, T319-T321, T320-T327, T334-T335 1-4: T168-T169, T368-T369 1-6: T126-T135, T262-T263</p>

Standard	Descriptor	Citations
Integration of Knowledge and Ideas		
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	<p><u>Student Edition</u> 1-1: 88, 112, 113 1-2: 108, 110, 128 1-3: 32, 33, 146, 164, 185, 186 1-4: 90, 113, 114 1-5: 44, 46, 66, 68, 73, 150, 151 1-6: 72, 73</p> <p><u>Teacher’s Edition</u> 1-1: T310-T311, T312-T313, T326 1-2: T122-T123, T138, T236-T237, T316-T317, T318-T319 1-3: T428-T429, T446-T447 1-4: T228-T229, T248-T249 1-5: T120-T121, T122-T123, T125, T140-T141</p>
RI.1.8	Identify the reasons an author gives to support points in a text.	<p><u>Student Edition</u> 1-2: 128, 129 1-3: 12, 14, 30, 33 1-4: 14, 37, 88, 90, 112, 114, 153 1-6: 48, 50, 70, 156, 158, 178, 180</p> <p><u>Teacher’s Edition</u> 1-3: T22, T24, T40 1-4: T22-T23, T24-T25, T27, T35, T44-T45, T226-T227, T228-T229, T248-T249 1-6: T122-T123, T124-T125, T142-T143</p>

Standard	Descriptor	Citations
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<p><u>Student Edition</u> 1-1: 33, 61, 117 1-2: 101, 133 1-3: 115, 191 1-4: 43, 81 1-5: 155 1-6: 41, 77</p> <p><u>Teacher’s Edition</u> 1-1: T61, T157, T253, T349, T445 1-2: T63, T160, T161, T169, T259, T356, T357, T365, T455 1-3: T63, T163, T264, T265, T267, T275, T369, T469 1-4: T67, T169, T271, T369, T469 1-5: T63, T163, T265, T368, T369, T471 1-6: T65, T165, T263, T365, T465</p>

Standard	Descriptor	Citations
Range of Reading and Level of Text Complexity		
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	<p><u>Student Edition</u> 1-1: 14, 26, 58, 86, 98, 142 1-2: 46, 98, 110, 126 1-3: 14, 68, 80, 104, 148, 164, 188 1-4: 14, 40, 78, 90, 128, 148, 184 1-5: 34, 46, 108, 120, 152 1-6: 38, 50, 74, 106, 146, 158, 179, 182</p> <p><u>Teacher’s Edition</u> 1-1 T24-T25, T156-T157, T253, T312-T313, T338-T339, T408, T444 1-2 T160-T161, T318-T319, T346 1-3: T24-T25, T26-T32, T62-T63, T162-T163, T222-T223, T252-T253, T262-T267, T366-T369, T428-T429, T458-T459 1-4: T24-T25, T56-T57, T66-T67, T168-T169, T228-T239, T260-T261, T330-T331, T358-T359, T368-T369 1-5: T26-T32, T62-T63, T122-T123, T152-T153, T324-T325, T326-T338, T358-T359, T368-T369, T468-T471 1-6: T64-T65, T124-T125, T154-T155, T164-T165, T262-T263, T424-T425, T454-T455, T464-T465</p>

Standard	Descriptor	Citations
Reading Standards: Foundational Skills		
Print Concepts		
RF.1.1	Demonstrate understanding of the organization and basic features of print.	
RF.1.1a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><u>Student Edition</u> 1-2: 38-39 1-3: 102-103 1-4: 44-45</p> <p><u>Teacher’s Edition</u> 1-1: T12, T225, T225, T235, T247 1-2: T44, T56, T72-T73, T230, T240, T268-T269 1-4: T48, T60 1-6: T46</p>
Phonological Awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	<p><u>Teacher’s Edition</u> 1-3: T315, T341, T363 1-4: T16, T18, T52-T53, T118, T324-T326, T344, T346 1-6: T13, T150-T151, T350</p>

Standard	Descriptor	Citations
RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p>Teacher’s Edition</p> <p>1-1: T16, T36, T46, T67, T112, T132, T141, T142, T153, T163, T208, T228, T237, T238, T249, T259, T304, T324, T334, T345, T355, T400, T420</p> <p>1-2: T38, T115, T136, T146, T234, T311, T343, T409, T430, T441</p> <p>1-3: T13, T16, T38, T47, T49, T68-T69, T111, T114, T137, T138, T211, T214, T215, T237, T238, T248, T455</p> <p>1-4: T144, T155, T221, T257, T323, T355, T455</p> <p>1-5: T16, T17, T48, T49, T115, T215, T317, T355, T421, T455</p> <p>1-6: T17, T51, T217</p>
RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>Teacher’s Edition</p> <p>1-1: T13, T16, T35, T46, T109, T112, T131, T163, T205, T227, T301, T323, T333, T346, T397, T419, T430, T451</p> <p>1-2: T16, T37, T60, T69, T146, T212, T233, T243, T244, T256, 265, T310, T342, T353, T363, T408, T430, T439, T440, T451, T461</p> <p>1-3: T116, T160, T315, T318, T342, T352, T417, T420, T443, T444, T453, T465, T475</p> <p>1-4: T42, T115, T143, T153, T154, T165, T217, T220, T245, T255, T256, T319</p> <p>1-5: T13, T48, T137, T160, T211, T466</p> <p>1-6: T39, T216, T237, T259</p>

Standard	Descriptor	Citations
RF.1.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p><u>Teacher’s Edition</u> 1-1: T150, T429, T438, T441, T451 1-2: T13, T36-T37, T59, T111, T114, T135, T145, T146, T209, T255, T307, T310, T331, T342, T405, T429, T440, T448 1-3: T16, T37, T48, T59, T60, T69, T111, T114, T137, T156, T211, T214, T237, T248, T360 1-4: T162, T166, T264, T362 1-5: T13, T56, T462 1-6: T256</p>
Phonics and Word Recognition		
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs.	<p><u>Teacher’s Edition</u> 1-2: T17, T19, T38, T60 1-3: T17, T18, T19, T38, T39, T60, T116, T138, T160, T216, T238, T260, T454-T455, T466-T467</p>
RF.1.3b	Decode regularly spelled one-syllable words.	<p><u>Student Edition</u> 1-5: 194-195</p> <p><u>Teacher’s Edition</u> 1-1: T17, T36, T46-T47, T58, T112-T114, T132, T142-T143, T154, T208-T210, T22, T238-T239, T250, T304-T306, T324, T334-T335, T346-T347, T400-T402, T420-T421, T430-T431, T442-T443</p>

Standard	Descriptor	Citations
RF.1.3c	Know final -e and common vowel team conventions for representing long vowel sounds.	<p>Teacher's Edition</p> <p>1-3: T318, T319, T342, T364, T420-T422, T444, T466</p> <p>1-4: T16-T18, T16-T19, T42-T43, T52-T53, T64-T65, T118-T120, T118-T121, T144-T145, T166-T167</p> <p>1-6: T50-T51, T62, T216-T218, T216-T219, T238-T239, T260-T261</p>
RF.1.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p>Teacher's Edition</p> <p>1-5: T114-T115, T147, T159, T214-T215, T249, T250-T251, T262</p> <p>1-6: T150-T151, T162-T163, T314-T315, T416-T417, T416-T418, T462-T463</p>
RF.1.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>Teacher's Edition</p> <p>1-4: T470-T471</p> <p>1-5: T60-T61, T250-T251, T262</p> <p>1-6: T150-T151, T162, T314-T315, T416-T417, T418, T419, T450-T451, T462, T462</p>
RF.1.3f	Read words with inflectional endings.	<p>Teacher's Edition</p> <p>1-1: T116-T119, T238-T239, T240, T250-T251</p> <p>1-2: T256-T257, T338</p> <p>1-3: T48-T49, T50, T60-T61, T148-T149, T268-T269, T474-T475</p> <p>1-4: T161</p> <p>1-5: T20-T21, T118-T119, T257, T320-T321</p> <p>1-6: T20-T21, T16-T17, T62-T63, T116-T118, T120-T121, T140, T162, T220-T221, T248-T249, T260-T261, T336, T346, T358, T374-T375, T420-T421, T436, T446, T458, T468, T474</p>

Standard	Descriptor	Citations
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	<p><u>Student Edition</u></p> <p>1-1: 10-11, 38-39, 66-67, 94-95, 122-127 1-2: 10-11, 42-43, 74-75, 106-107, 138-139 1-3: 10-11, 42-43, 76-77, 120-121, 160-161 1-4: 10-11, 48-49, 86-87, 124-125, 156-157 1-5: 10-11, 42-43, 78-79, 116-117, 160-161 1-6: 10-11, 46-47, 82-83, 114-115, 154-155</p> <p><u>Teacher’s Edition</u></p> <p>1-1: T13, T20-T21, T35, T45, T59, T67, T122-T126, T133, T141, T143, T144, T205, T209, T218-T222, T229, T237, T239, T240, T249, T259, T301, T314-T318, T323, T333, T345, T355, T397, T401, T403, T419, T421, T429, T431, T432, T441, T443, T451 1-2: T20-T21, T37, T69, T115, T135, T145, T148, T157, T167, T213, T216, T233, T243, T255, T314, T330, T340-T341, T342, T352-T353, T363, T412, T414-T422, T451, T452-T453, T461 1-3: T20-T21, T26-T33, T47, T48-T49, T50-T51, T114-T115, T118-T119, T124-T123, T147, T159, T168-T169, T218-T219, T224-T233, T247, T322-T323, T328-T327, T375, T424-T425, T430-T439, T444-T445, T466-T467 1-4: T20-T21, T26-T37, T50-T51, T62-T63, T64-T65, T72-T73, T114-T115, T122-T123, T128-T139, T142-T143, T152-T153, T164-T165, T174-T175, T224-T225, T254-T255, T266-T267, T276-T277, T326-T327, T332-T339, T353, T424-T425, T430-T439, T453 1-5: T20-T21, T26-T33, T46-T47, T68-T69, T118-T119, T124-T133, T218-T219, T225-T235, T320-T321, T326-T339, T364-T365, T424-T425, T430-T439, T476-T477 1-6: T20-T21, T26-T35, T60-T61, T120-T121, T126-T135, T170-</p>

Standard	Descriptor	Citations
RF.1.3g		T171, T220-T221, T226-T233, T318-T319, T324-T325, T370-T371, T420-T421, T426-T435
Fluency		
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4a	Read on-level text with purpose and understanding.	<p>Teacher's Edition</p> <p>1-1: T19, T25, T37, T48, T49, T50, T59, T115, T121, T133, T144, T145, T146, T155, T217, T221, T229, T240, T241, T242, T251, T307, T313, T325, T336, T337, T338, T347, T403, T409, T421, T432, T433, T434, T443</p> <p>1-2: T19, T25, T39, T50, T51, T52, T61, T117, T123, T137, T148, T149, T150, T159, T215, T221, T235, T246, T247, T248, T257, T313, T319, T333, T344, T345, T346, T355, T411, T417, T431, T442, T443, T444, T453</p> <p>1-3: T19, T25, T39, T50, T51, T52, T61, T117, T123, T139, T150, T151, T152, T161, T217, T223, T239, T250, T251, T252, T261, T321, T327, T343, T354, T355, T356, T365, T423, T429, T445, T456, T457, T458, T467</p> <p>1-4: T19, T25, T43, T54, T55, T56, T65, T121, T127, T145, T156, T157, T158, T167, T223, T229, T247, T258, T259, T260, T269, T325, T331, T345, T356, T357, T358, T367, T423, T429, T445, T456, T457, T458, T467</p> <p>1-5: T19, T25, T39, T50, T51, T52, T61, T117, T123, T139, T150, T151, T152, T161, T217, T223, T241, T252, T253, T254, T263, T319, T325, T345, T356, T357, T358, T367, T423, T429, T445, T456, T457, T458, T467</p> <p>1-6: T19, T25, T41, T52, T53, T54, T63, T119, T125, T141, T152, T153, T154, T163, T219, T225, T239, T250, T251, T252, T261, T317, T323, T341, T352, T353, T354, T363, T419, T425, T441, T452, T453, T454, T463</p>

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Indiana Common Core State Standards for English Language Arts, Grade 1

Standard	Descriptor	Citations
RF.1.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<u>Teacher's Edition</u> 1-1: T49, T145 1-2: T51, T149, T345 1-3: T151, T251, T355 1-4: T259, T457 1-5: T357 1-6: T353, T453, T455
RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<u>Teacher's Edition</u> 1-1: T51, T403, T421, T432-433, T433, T435, T443 1-3: T253, T459 1-6: T19, T41, T52-T53, T63

Standard	Descriptor	Citations
Writing Standards		
Text Types and Purposes		
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p><u>Student Edition</u> 1-1: 85 1-2: 161 1-3: 103, 147 1-4: 77, 115 1-5: 33, 69, 185 1-6: 44-45, 80-81, 112-113, 145, 152-153, 188-189</p> <p><u>Teacher’s Edition</u> 1-2: T435 1-3: T243 1-4: T251, T377 1-6: T37, T47, T59, T69, T76-77, T76-T77, T137, T147, T159, T169, T176-T177, T235, T245, T257, T267, T274-T275, T337, T347, T359, T369, T376-377, T437, T447, T459, T469, T476-T477</p>

Standard	Descriptor	Citations
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<p><u>Student Edition</u> 1-2: 40-41, 97, 104-105, 136-137, 168-169 1-3: 34, 40-41, 74-75, 118-119, 155, 158-159, 194-195 1-4: 147 1-6: 73, 77</p> <p><u>Teacher’s Edition</u> 1-2: T35, T45, T57, T67, T74-T75, T133, T155, T165, T172-173, T231, T241, T253, T263, T270-T271, T329, T339, T351, T361, T368-T369, T427, T437, T449, T459, T466-T467 1-3: T35, T45, T57, T67, T75-T76, T135, T145, T157, T167, T174-T175, T235, T245, T257, T271, T278-T279, T339, T349, T361, T373, T380-T381, T441, T451, T463, T473, T480-T481</p>
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<p><u>Student Edition</u> 1-1: 36-37, 64-65, 92-93, 120-121, 141, 148-149 1-3: 67, 71 1-4: 46-47, 81, 84-85, 122-123, 154-155, 190-191 1-5: 40-41, 76-77, 107, 114-115, 155, 158-159, 196-197</p> <p><u>Teacher’s Edition</u> 1-1: T321, T331, T343, T353, T360-T361, T417, T427, T439, T449, T456-T457 1-4: T341, T351, T363, T373, T380-T381, T441, T451, T463, T473, T480-481 1-5: T35, T45, T57, T67, T74-T75, T135, T145, T157, T167, T174-T175, T237, T247, T259, T269, T276-T277, T341, T351, T363, T373, T380-T381, T441, T451, T463, T475, T482-T483</p>

Standard	Descriptor	Citations
Production and Distribution of Writing		
W.1.4	(Begins in grade 3)	
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<p><u>Student Edition</u> 1-1: 29, 64-65, 120-121, 148-149 1-2: 136-137, 168-169 1-3: 40-41, 118-119, 158-159, 194-195 1-4: 46-47, 84-85, 122-123, 154-155, 183, 190-191 1-5: 40-41, 69, 76-77, 114-115, 158-159, 196-197 1-6: 37, 44-45, 80-81, 105, 112-113, 152-153, 181, 188-189</p> <p><u>Teacher’s Edition</u> 1-1: T331, T343, T353, T360, T417, T439, T441, T451, T463, T480 1-2: T35, T45, T57, T74-T75, T253, T263, T338, T351 1-3: T35, T57, T67, T135, T167, T235, T244, T271, T373, T441, T463, T473 1-4: T49, T61, T71, T141, T151, T163, T165, T173, T175, T180-T181, T182-T183, T243, T265, T275, T341, T451, T453, T473, T475, T480-T481, T482-T483 1-5: T45, T57, T67, T143, T145, T156, T166, T237, T259, T269, T341, T351, T373, T441, T451, T463, T475 1-6: T37, T45, T47, T59, T69, T137, T147, T159, T169, T235, T243, T245, T257, T267, T337, T347, T359, T369, T437, T445, T447, T459, T469</p>

Standard	Descriptor	Citations
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><u>Student Edition</u> 1-4: 119</p> <p><u>Teacher’s Edition</u> 1-3: T441, T451, T463, T473, T480-T481 1-4: T441, T451, T463, T473, T480 1-5: T441, T451, T463, T482</p>
Research to Build and Present Knowledge		
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<p><u>Student Edition</u> 1-3: 158-159 1-4: 111 1-5: 155 1-6: 149</p> <p><u>Teacher’s Edition</u> 1-1: T453 1-2: T267 1-3: T71, T349, T361, T373, T380-T381 1-4: T376-T377 1-5: T376-T377 1-6: T172-T173</p>

Standard	Descriptor	Citations
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p><u>Student Edition</u> 1-1: 33, 61, 89, 117, 145 1-2: 65 1-3: 158-159, 187 1-5: 73, 151 1-6: 73</p> <p><u>Teacher’s Edition</u> 1-1: T453 1-2: T267 1-3: T71, T235, T245, T257, T349, T361, T373, T380-T381 1-4: T376-T377 1-5: T376-T377 1-6: T172-T173</p>
W.1.9	(Begins in grade 4)	
Range of Writing		
W.1.10	(Begins in grade 3)	

Standard	Descriptor	Citations
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.1.1	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><u>Student Edition</u> 1-1: 61 1-2: 101 1-3: 66, 102, 155 1-4: 151, 187 1-5: 37 1-6: 41, 180</p> <p><u>Teacher’s Edition</u> 1-1: T40, T50, T69, T130, T157 1-2: T145, T150, T169, T243, T255, T259, T346, T463 1-3: T47, T52, T242, T247, T377, T469 1-4: T51, T63, T75, T115, T117, T153, T165, T255, T267, T353, T369, T419, T455, T477, T479 1-5: T47, T59, T63, T238, T353, T365, T453 1-6: T15, T49, T61, T65, T115, T215, T313, T415, T444, T449, T461</p>

Standard	Descriptor	Citations
SL.1.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<p><u>Student Edition</u> 1-1: 56 1-2: 32 1-3: 32, 155 1-4: 146 1-5: 193 1-6: 72</p> <p><u>Teacher's Edition</u> 1-1: T40, T50, T69 1-2: T42, T140, T150, T169, T307, T346 1-3: T13, T42, T47, T59, T247, T275, T351, T363, T453, T465, T469 1-4: T63, T165, T255, T267, T348, T353, T365, T455, T467, T479 1-5: T59, T147, T159, T249, T261, T353, T365, T453, T465 1-6: T49, T61, T144, T149, T247, T259, T270-T271, T349, T361, T449, T461</p>
SL.1.1c	Ask questions to clear up any confusion about the topics and texts under discussion.	<p><u>Student Edition</u> 1-1: 56 1-2: 136-137 1-3: 186</p> <p><u>Teacher's Edition</u> 1-1: T50, T165 1-2: T71, T150, 169, T346, T365 1-3: T52, T171, T448, T469, T477 1-5: T71 1-6: T15, T72-T73, T115, T215, T313, T415, T473</p>

Standard	Descriptor	Citations
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p><u>Student Edition</u> 1-1: 28, 56, 84, 112, 140 1-2: 32, 64, 96, 128, 160 1-3: 32, 66, 102, 146, 186 1-4: 38, 76, 114, 146, 182 1-5: 32, 68, 106, 150, 184 1-6: 36, 72, 104, 1441, 180</p> <p><u>Teacher’s Edition</u> 1-1: T14-T15, T260-T261 1-2: T14-T15, T169, T210-T211, T364-T365 1-3: T376-T377, T476-T477 1-4: T250, T278-T279, T476 1-5: T71 1-6: T15, T72-T73, T115, T215, T270-T271, T313, T415</p>
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p><u>Student Edition</u> 1-3: 186 1-5: 68</p> <p><u>Teacher’s Edition</u> 1-1: T164-T165 1-2: T170-T171 1-3: T257, T376-T377 1-4: T117, T176-T177, T419 1-5: T142, T478-T479 1-6: T15, T115, T215, T313, T415</p>

Standard	Descriptor	Citations
Presentation of Knowledge and Ideas		
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Student Edition 1-1: 84, 112, 117, 145 1-3: 33-34, 115, 147 1-4: 38, 39, 76, 119, 182 1-5: 32, 68, 106, 111, 150, 184, 193 1-6: 36, 104, 144, 185</p> <p>Teacher's Edition 1-1: T43, T164-T165, T232, T349 1-2: T161, T357 1-3: T42, T170-T171, T267, T346 1-4: T46, T67, T176-T177, T271, T448 1-5: T42, T70-T71, T142, T244, T272-T273, T348, T448 1-6: T44, T65, T242, T263, T270-T271, T344, T372-T373, T465</p>
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<p>Student Edition 1-1: 61, 112, 140 1-4: 76 1-6: 185</p> <p>Teacher's Edition 1-1: T157, T260-T261, T328-T329, T424-T425 1-3: T63, T142-T143 1-4: T148, T271, T278-T279 1-6: T372-T373</p>

Standard	Descriptor	Citations
SL.1.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	<p><u>Student Edition</u> 1-1: 28, 56, 84, 112, 140 1-2: 32, 38-39, 64, 96, 128, 160 1-3: 32, 147, 191</p> <p><u>Teacher’s Edition</u> 1-1: T32, T55, T68-T69, T143, T332 1-2: T34, T44, T56, T66, T72-T73, T133, T140, T154, T230, T263, T328, T346, T360 1-3: T35, T52, T57, T67, T234, T244, T259, T270, T272, T338, T346, T348, T440, T450, T462 1-4: T38, T40, T140, T150, T242, T252, T362, T374, T440, T462, T466 1-5: T47, T56, T58, T70-T71, T111, T134, T144, T156, T166, T172, T211, T236, T246, T249, T258, T260, T313, T341, T351, T353, T364, T417, T450, T453, T474 1-6: T36, T49, T113, T136, T147, T149, T158, T213, T234, T268, T311, T336, T346, T349, T358, T370, T374, T436, T449</p>

Standard	Descriptor	Citations
Language Standards		
Conventions of Standard English		
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1a	Print all upper- and lowercase letters.	<p><u>Student Edition</u> 1-1: 36-37, 92-93 1-4: 84-85</p> <p><u>Teacher’s Edition</u> 1-1: T42-T43, T426, T138, T256, T330, T352 1-2: T142-T143, T271, T240, T338 1-3: T44-T45, T75, T174, T244, T348, T450 1-4: T48, T79, T252, T283 1-5: T44, T350, T450 1-6: T46, T146, T346</p>
L.1.1b	Use common, proper, and possessive nouns.	<p><u>Student Edition</u> 1-1: 34-35, 36-37, 62-63, 64-65, 120-121 1-2: 134-135 1-4: 190-191</p> <p><u>Teacher’s Edition</u> 1-1: T32, T42, T54, T64, T70-T71, T128, T138, T150, T160, T166-T167, T246 1-2: T164 1-3: T34, T44, T56, T66, T72-T73 1-4: T70</p>

Standard	Descriptor	Citations
L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	<p><u>Student Edition</u> 1-2: 134-135 1-3: 116-117, 118-119, 192-193</p> <p><u>Teacher’s Edition</u> 1-2: T328, T338, T350, T366-T367 1-3: T234, T244, T256, T276-T277, T440, T450, T462, T478-T479 1-4: T274</p>
L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).	<p><u>Student Edition</u> 1-1: 56-57 1-5: 38-39, 40-41, 74-75, 112-113, 114-115, 156-157, 194-195</p> <p><u>Teacher’s Edition</u> 1-5: T134, T144, T156, T172-T173, T236, T246, T258, T274, T340, T350, T362, T378-T379, T440, T462, T480-T481 1-6: T168, 266, T266, T368, T468</p>
L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	<p><u>Student Edition</u> 1-1: 90-91, 92-93 1-3: 156-157, 192-193 1-5: 76-77</p> <p><u>Teacher’s Edition</u> 1-1: T224, T234, T246, T262-T263, T352 1-3: T338, T348, T360, T378-379, T440, T450, T462, T478-T479 1-4: T340, T350, T362, T372, T374, T378-T379, T380-T381, T472, T474 1-5: T372</p>

Standard	Descriptor	Citations
L.1.1f	Use frequently occurring adjectives.	<p><u>Student Edition</u> 1-1: 118-119, 120-121, 146-147, 148-149 1-2: 33, 40-41, 97, 104-105, 136-137 1-6: 77, 110-111, 185, 186-187</p> <p><u>Teacher’s Edition</u> 1-1: T320, T330, T342, T358-T359, T416, T426, T438, T448, T454-T455 1-2: T66 1-6: T234, T244, T256, T272-T273, T436, T446, T458, T474-T475</p>
L.1.1g	Use frequently occurring conjunctions (e.g., <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , <i>because</i>).	<p><u>Student Edition</u> 1-6: 78-79, 80-81, 105, 145</p> <p><u>Teacher’s Edition</u> 1-3: T158 1-4: T140, T150, T162, T172, T178-T179, T342 1-5: T146, T166 1-6: T158, T174-T175</p>

Standard	Descriptor	Citations
L.1.1h	Use determiners (e.g., articles, demonstratives).	<p><u>Student Edition</u> 1-2: 166-167, 168-169 1-3: 72-73</p> <p><u>Teacher’s Edition</u> 1-2: T426, T436, T448, T464-T465</p> <p>1-3: T134, T144, T156, T172-T173, T472</p> <p>1-6: T68, T74-T75</p>
L.1.1i	Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	<p><u>Student Edition</u> 1-4: 84-85, 188-189</p> <p><u>Teacher’s Edition</u> 1-4: T440, T450, T462, T472, T478-T479 1-5: T474</p>

Standard	Descriptor	Citations
L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p><u>Student Edition</u> 1-2: 38-39, 40-41, 65, 102-103, 129 1-3: 40-41, 72-73, 74-75 1-4: 39, 44-45, 82-83, 122-123, 187 1-5: 196-197 1-6: 42-43, 44-45, 77, 78-79, 112-113, 181</p> <p><u>Teacher’s Edition</u> 1-2: T240, T252, T268-T269 1-3: T134, T144, T156, T172-T173, T270-T271 1-4: T38, T48, T60, T76-T77, T140, T150, T162, T172, T178-T179 1-5: T66, T166, T178-T179 1-6: T46, T58, T68, T136, T146, T158, T178-T179</p>
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.1.2a	Capitalize dates and names of people.	<p><u>Student Edition</u> 1-3: 38-39 1-4: 120-121, 122-123</p> <p><u>Teacher’s Edition</u> 1-2: T230, T240, T252, T268-T269 1-3: T34, T44, T56, T66, T72-T73 1-4: T70, T242, T252, T264, T274, T275, T280-T281 1-5: T268</p>

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Standard	Descriptor	Citations
L.1.2b	Use end punctuation for sentences.	<p><u>Student Edition</u> 1-2: 104-105 1-3: 194-195 1-4: 44-45, 46-47, 82-83, 84-85 1-6: 42-43, 44-45, 78-79</p> <p><u>Teacher’s Edition</u> 1-1: T225, T235, T247, T257, T264-T265 1-2: T240, T252, T268-T269 1-4: T38, T48, T60, T76-T77</p>
L.1.2c	Use commas in dates and to separate single words in a series.	<p><u>Student Edition</u> 1-4: 120-121, 122-123</p> <p><u>Teacher’s Edition</u> 1-2: T132, T142, T154, T164, T170, T458 1-4: T243, T264, T275, T280-T281, T282-T283 1-5: T268</p>
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p><u>Student Edition</u> 1-2: 40-41 1-3: 194-195 1-5: 194-195 1-6: 80-81, 112-113</p> <p><u>Teacher’s Edition</u> 1-1: T18, T34-T35, T42, T130-T131, T150, T226-T227, T252, T256, T264, T418-T419, T429, T438, T448 1-2: T18, T58-T59, T312 1-3: T136-T137, T320, T338, T348, T360 1-4: T18, T222, T242, T252, T264</p>

Standard	Descriptor	Citations
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Teacher’s Edition 1-1: T18, T32, T36, T54, T128, T224, T306, T320, T416 1-2: T34, T132, T154, T230, T312, T328, T426, T430 1-3: T34, T38, T44, T72, T116, T134, T238, T324, T420, T454 1-4: T18, T38-T39, T42-T43, T52-T53, T118-T119, T144-T145, T154-T156, T220-T221, T222-T223, T246-T247, T256-T257, T322, T324, T344, T354, T440, T444 1-5: T16, T34, T48-T49, T134, T318, T340, T344, T354, T420, T422, T444, T454 1-6: T18, T36, T40, T50, T116-T117, T118, T140, T216, T218, T238, T248-T249, T316, T336, T340, T350, T418, T436, T450
Knowledge of Language		
L.1.3	(Begins in grade 2)	

Standard	Descriptor	Citations
Vocabulary Acquisition and Use		
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	
L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Student Edition 1-1: 10-11, 38-39, 66-67, 94-95, 122-127 1-2: 10-11, 42-43, 74-75, 106-107, 138-139 1-3: 10-11, 42-43, 76-77, 120-121, 160-161 1-4: 10-11, 48-49, 86-87, 124-125, 128, 145, 156-157 1-5: 10-11, 42-43, 67, 78-79, 116-117, 160-161 1-6: 10-11, 46-47, 50, 71, 82-83, 114-115, 154-155</p> <p>Teacher’s Edition 1-1: T158-T159, T254-T255, T446-T447 1-2: T54-T55, T358-T359 1-3: T164-T165 1-4: T272-T273, T460-T461 1-5: T370-T371 1-6: T66-T67, T122-T123, T142-T143</p>
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	<p>Student Edition 1-6: 186-187</p> <p>Teacher’s Edition 1-3: T470-T471 1-4: T68-T69 1-5: T64-T65, T460-T461 1-6: T366-T367, T466, T467</p>

Standard	Descriptor	Citations
L.1.4c	Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).	<u>Teacher’s Edition</u> 1-3: T268-T269 1-4: T160-T161 1-5: T256-T257, T460-T461 1-6: T18-T19, T40-T41, T60-T61, T248-T249, T470-T471
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<u>Teacher’s Edition</u> 1-1: T62-T63 1-3: T64-T65, T460-T461 1-5: T146 1-6: T166-T167
L.1.5b	Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	<u>Teacher’s Edition</u> 1-2: T260-T261 1-3: T154-T155 1-4: T170-T171, T244, T352 1-5: T46, T154-T155, T248, T266-T267, T270 1-6: T138, T236, T246, T338, T412

Standard	Descriptor	Citations
L.1.5c	Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).	<p><u>Teacher’s Edition</u></p> <p>1-1: T44-T45, T52-T53, T140-T141, T148-T149, T236-T237, T244-T245, T322-T323, T332-T333, T340-T341, T396-T397, T429, T436-T437, T441</p> <p>1-2: T243, T250-T251, T330, T340, T348, T363, T446</p> <p>1-3: T46-T47, T54, T154, T168-T169, T246-T247, T358-T359, T464-T465</p> <p>1-4: T58-59, T142-T143, T152-T153, T160-T161, T254-T255, T262, T360, T453, T460</p> <p>1-5: T36, T54, T58-T59, T155, T256, T260, T352, T360, T364, T460, T476</p> <p>1-6: T56, T60, T156, T254, T356, T448, T456, T460</p>
L.1.5d	Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.	<p><u>Teacher’s Edition</u></p> <p>1-1 T136</p> <p>1-2: T64-T65, T352-T353, T456-T457</p> <p>1-3: T370-T371</p> <p>1-4: T370-T371</p> <p>1-5: T472-T473</p>

Standard	Descriptor	Citations
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).	<p><u>Student Edition</u> 1-1: 10-11, 30, 38-39, 66-67, 94-95, 122-127 1-2: 10-11, 37, 42-43, 74-75, 106-107, 130, 138-139 1-3: 10-11, 42-43, 71, 76-77, 120-121, 160-161 1-4: 10-11, 39, 48-49, 86-87, 124-125, 156-157, 184 1-5: 10-11, 42-43, 78-79, 106, 116-117, 160-161 1-6: 10-11, 46-47, 80-81, 82-83, 114-115, 146, 154-155</p> <p><u>Teacher’s Edition</u> 1-1: T34-T35, T397, T429, T436, T441, T451 1-2: T63, T101, T209, T233, T243, T250-T251, T306, T330, T340, T348, T352-T353, T363, T364, T446, T461, T462-T463 1-3: T12-T13, T46-T47, T54, T70-T71, T110-T111, T168-T169, T170-T171, T246, T254-T255, T258-T259, T271, T274-T275, T358-T359, T362-T363, T376-T377, T452-T453, T476-T477 1-4: T12-T13, T40-T41, T46-T47, T50-T51, T58-T59, T62-T63, T72-T73, T74-T75, T12-T143, T152-T153, T176-T177, T262 1-5: T12-T13, T58-T59, T68-T69, T70-T71, T110-T111, T136-T137, T158-T159, T272-T273, T360, T416-T417, T442-T443, T464-T465 1-6: T38, T48, T56, T60, T72-T73, T112, T138, T156, T160, T170, T172-T173, T246, T254, T268, T270-T271, T310, T338, T356, T364-T365, T371, T372-T373, T448, T456, T460, T470, T472-T473</p>